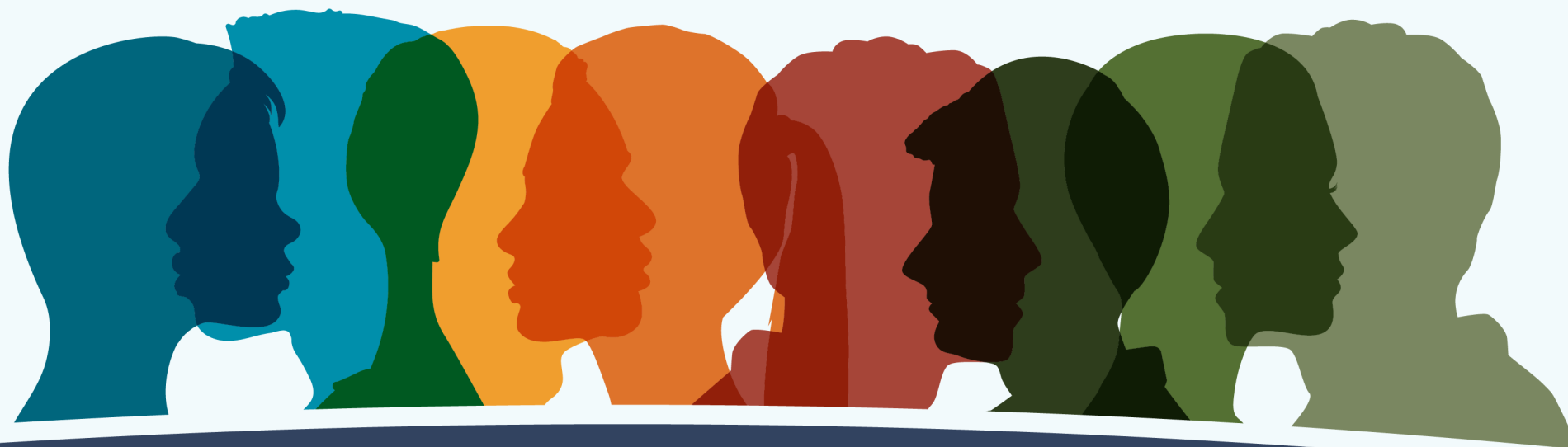


#SWDSS



NIH Scientific Workforce Diversity Seminar Series

# How Do Research-Active Institutions (e.g., HBCUs, TCUs, and MSIs) Impact the Diversity of the Scientific Workforce?

November 30, 2023



[diversity.nih.gov](https://diversity.nih.gov)



National Institutes of Health  
Office of the Director  
Chief Officer for Scientific Workforce Diversity

Apply by  
February 16, 2024

# Applications now being accepted to recognize excellence in DEIA mentorship



- Supplement existing NIH awards
- Scientists who have demonstrated a commitment to mentorship and enhancing DEIA in the biomedical research enterprise.



<https://grants.nih.gov/grants/guide/notice-files/NOT-OD-24-001.html>

# NIH UNITE-RELATED FUNDING OPPORTUNITIES



## **NIH Science Education Partnership Award (SEPA) (PAR-23-137).**

This is an R25 program that supports K-12 STEM education with projects that generate resources to increase career opportunities for individuals from diverse backgrounds, including those from groups underrepresented in biomedical research.

## **Research With Activities Related to Diversity (ReWARD) (PAR-23-122).**

This program aims to enhance the breadth and geographical location of research and research-related activities supported by NIH. The program supports the health-related research of scientists who are making a significant contribution to DEIA and who have no current NIH RPG funding.

# NIH UNITE-RELATED FUNDING OPPORTUNITIES

---



**Instrumentation Grant Program for Resource-Limited Institutions (RLI-S10, PAR-23-138).** This program aims to enhance research capacity and educational opportunities at resource-limited institutions by providing funds to purchase modern, scientific instrumentation.

**STrengthening Research Opportunities for NIH Grants (STRONG): Structured Institutional Needs Assessment and Action Plan Development for Resource-Limited Institutions (PAR-23-144).** This initiative supports research capacity needs assessments and action plan development at resource-limited institutions.

#SWDSS



NIH Scientific Workforce Diversity Seminar Series

# How Do Research-Active Institutions (e.g., HBCUs, TCUs, and MSIs) Impact the Diversity of the Scientific Workforce?

November 30, 2023



[diversity.nih.gov](https://diversity.nih.gov)



National Institutes of Health  
Office of the Director  
Chief Officer for Scientific Workforce Diversity

# TODAY'S SPEAKERS



**S. Keith Hargrove,**  
**Ph.D., M.B.A.**

Provost and Senior Vice  
President for Academic  
Affairs, Tuskegee  
University, Alabama



**Omar S. López, Ph.D.**

Associate Professor,  
Department of Occupational,  
Workforce and  
Leadership Studies,  
Texas State University



**Darryl Monteau, Ed.D.**

Associate Director of Mission  
Programs and Native  
Initiatives, Society for  
Advancement of  
Chicanos/Hispanics and  
Native Americans in Science



**Nafeesa H. Owens, Ph.D.**

Assistant Director for STEM  
Education and Workforce,  
Senior Policy Advisor at White  
House Office of Science  
and Technology Policy



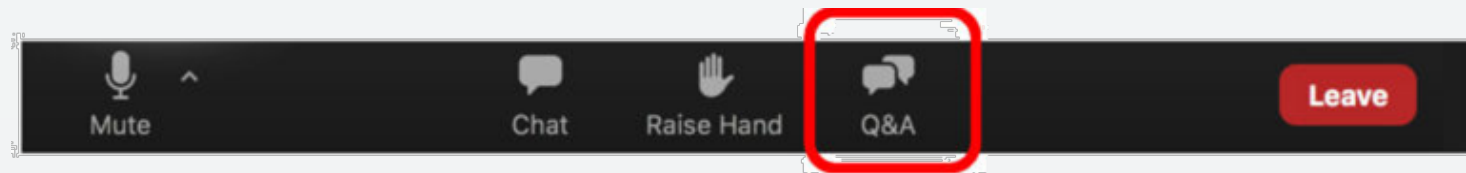
**Halaevalu**  
**F. Ofahengau Vakalahi,**  
**M.S.W., Ph.D.**

President and CEO, Council on  
Social Work Education

# HOUSEKEEPING ITEMS

---

- **Copy of the presentation materials?** Visit [diversity.nih.gov](https://diversity.nih.gov) to access the speakers' slides.
- **Recording of the event?** The recording will be posted on our website within the next few business days.
- **Questions?** Leverage the Q&A feature in the toolbar to submit your questions.



- **Need technical support?** Please email our host at [Aryana.Goins@icfnext.com](mailto:Aryana.Goins@icfnext.com).



# SAVE THE DATE: March 13, 2024, 10:30 a.m.–12:00 p.m. ET

## *How Does Diversity Impact Innovation in Team Science?*

---



- Partnership with UKRI—Perspectives on diversity in team science-related data findings from the US and UK.
- Overview of the need for diverse perspectives in science and the benefits to the scientific enterprise and individual scientists based on evidence from team science research.



**UK Research  
and Innovation**



## NOW AVAILABLE: Proceedings from June 2023 Seminar



### “How Does Mentoring Impact Diversity in the Biomedical and Behavioral Research Workforce?”

- Juan Amador, FASAE, CAE, *Society for Advancement of Chicanos/Hispanics & Native Americans in Science*
- Angela Byars-Winston, Ph.D., *University of Wisconsin – Madison*
- Jessie DeAro, Ph.D., *National Science Foundation*
- Christine Pfund, Ph.D., *University of Wisconsin – Madison*
- Karen N. Salt, Ph.D., *U.K. Research and Innovation*

# What is a Research-Active Institution (RAI)?

---

For our purposes....

- Have a documented mission to serve historically underrepresented populations in biomedical and behavioral research
- Award degrees in science, technology, engineering, mathematics, and medicine (STEMM) fields
- Have received an average of no more than \$25 million (total costs) of NIH Research Project Grant (RPG) support for the past three fiscal years
- Includes HBCUs, TCUs, or MSIs in keeping with the [CHIPS and Science Act of 2022](#)





# POLL



# Engagement and Access for Research-Active Institutions (EARA): Background

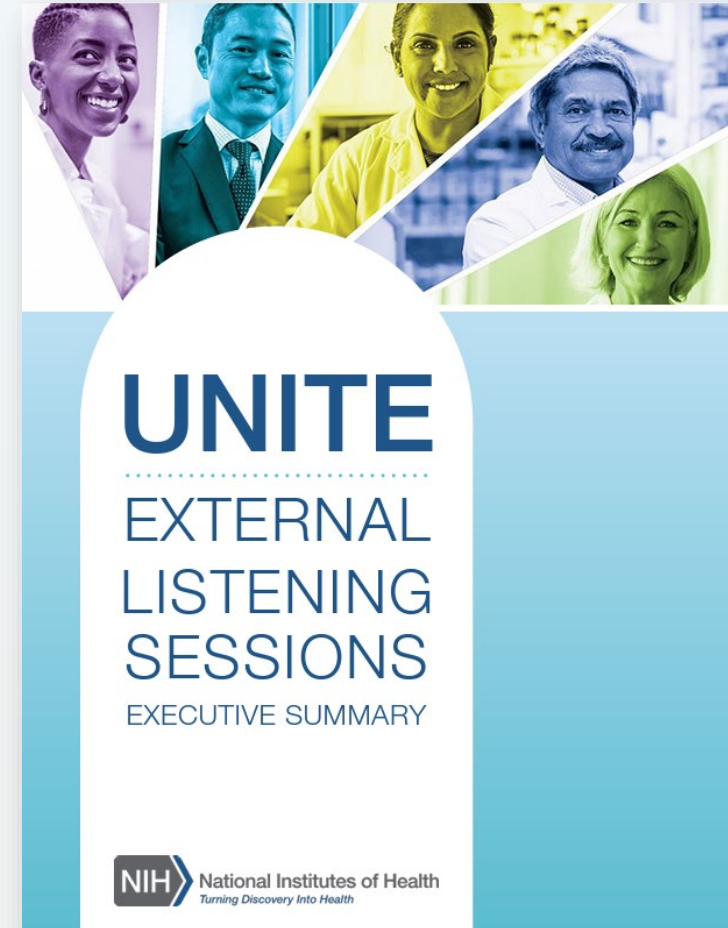
---

Research-Active Institutions (RAIs) –

- Support and perform critical scientific research and provide health care in underserved communities
- Translate research advances into culturally competent, measurable, and sustained improvements in health outcomes
- Could benefit from additional research infrastructure and capacity to advance health-related research

# Engagement and Access for Research-Active Institutions (EARA): Why?

- Institutions often find it difficult to determine which NIH resources best match their needs.
- NIH staff within individual Institutes, Centers, and Offices (ICOs) often are unaware of how best to disseminate news of programs that could be useful for RAIs





## What is EARA?

---

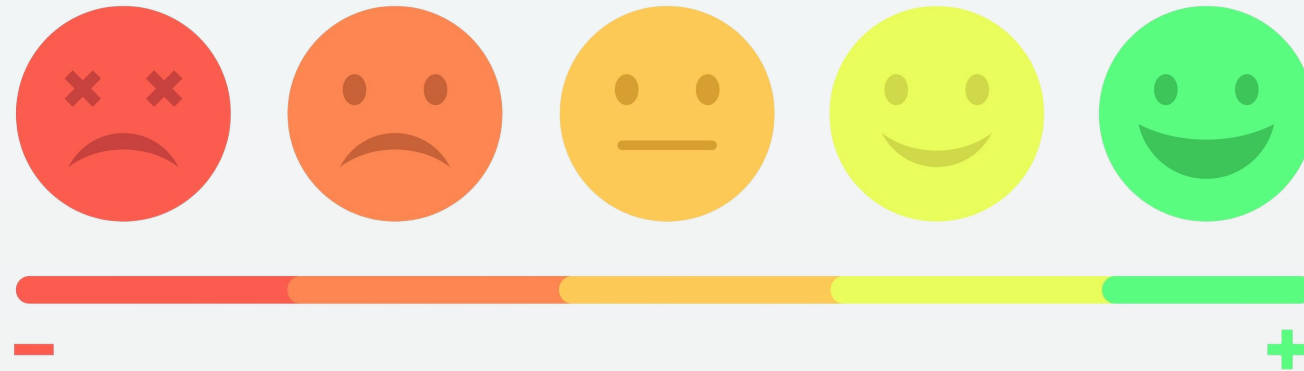
- New initiative led by the COSWD team on behalf of NIH UNITE
- Collaboration and communication-focused intervention that aims to connect RAIs—including HBCUs, TCUs, MSIs, and institutions in rural areas—with existing NIH opportunities
- EARA intends to catalog the offerings of all ICOs and connect RAIs with ICOs that have aligned research interests
- EARA will facilitate convenings between RAIs and NIH leadership

Scan to share  
your feedback



# SHARE YOUR THOUGHTS

Please share your thoughts on this seminar using our **feedback form**







**GREAT MINDS THINK DIFFERENTLY**

## CONTACT US

 Sign up for our [quarterly newsletter](#) and visit our [COSWD blog](#) for twice monthly updates

 Email us at [SWD\\_Talks@nih.gov](mailto:SWD_Talks@nih.gov)

 Follow us on [LinkedIn](#):

- [COSWD – @NIH Chief Officer for Scientific Workforce Diversity](#)
- [UNITE – @NIH UNITE Initiative](#)

 Follow us on [X \(Twitter\) @NIH COSWD](#)



**National Institutes of Health**

*Office of the Director*

*Chief Officer for Scientific Workforce Diversity*

[diversity.nih.gov](https://diversity.nih.gov)





Scan to share  
your feedback



# Thank you for joining us!



[diversity.nih.gov](https://diversity.nih.gov)



[@NIH COSWD](https://twitter.com/NIH_COSWD)



[@NIH Chief Officer for Scientific Workforce Diversity](https://www.linkedin.com/company/nih-chief-officer-for-scientific-workforce-diversity)



**National Institutes of Health**  
*Office of the Director  
Chief Officer for Scientific Workforce Diversity*