NSF ADVANCE Systemic Change in Support of Effective Mentoring

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My problem with mentoring...

Mentoring programs are not systemic change.

Creating a culture of caring and mentoring may be systemic change.

Not all STEM-ists are good mentors.

Training and support can help some, but hiring and promoting for this skill set would be more systemic.

Some mentoring programs are band-aid solutions to help people "survive". Concurrent organizational changes are necessary, so everyone thrives.

Institutional Factors that Support Effective Faculty Mentoring from ADVANCE work



Formal mentoring programs for everyone (not just a subgroup) institution level or dept./college



Recognition of time and effort to mentor in evaluation, tenure, and promotion



Clear, consistent, transparent policies and procedures related to evaluation, tenure, and promotion



Evidence based training, support, and resources for mentors



Mentoring tailored for different stages of career (early, mid, etc.)



Multiple points of mentoring contact (circles, group mentoring, etc.) and processes to deal with poor matches



Overview of ADVANCE mentoring models in the **StratEGIC** toolkit: <u>https://www.colorado.edu/eer/research-areas/women-science/strategic-toolkit</u>



Launch Committees

University of Michigan – Ann Arbor

WHAT: Committee of four mentors; the dept. chair, a senior faculty in dept with similar research interests, a senior faculty outside dept., and a trained committee convener outside the dept. (designed to avoid the single contact approach)

The committee has a clear goal of supporting the mentee through tenure with monthly meetings for one year.

IMPACT:

- 2013 to 2023 with 408 mentees (sustained by inst. no grant)
- Eliminated gender & race/ethnicities differences in satisfaction with teaching load, courses assigned, mentoring received at UM, and their department as a good place for junior faculty.
- Gender difference remained at end in levels of felt department integration at end of launch.

https://advance.umich.edu/launch-committees/

UM model based on a Case Western Reserve Launch Committee

NSF ADVANCE Systemic Change Grants to Create Better Academic Work Environments

Catalyst

- Institutional self-assessment, investigate and pilot potential organizational change strategies, and develop five-year STEM faculty equity plan
- Up to \$300K over 2 years
- Single IHE that has not had Catalyst, Adaptation, or IT before
- Scope includes all STEM disciplines at the IHE

Target date*

- August every year
- *Proposals accepted before and after target date (no deadline)

Adaptation^{+\$}

- Adapt proven organizational gender equity strategies to an IHE (or system)
- Up to \$1M over three years
- Single IHE that has not had IT or Adaptation before
- Scope includes all STEM disciplines at the IHE

Due Dates

- Letter of Intent August (required)
- Full Proposal November

+\$ can increase to \$1.25M with collaboration with some NSF projects to align IHE's gender-equity and systemic change efforts.

Institutional Transformation (IT)

- Develop, implement, and study innovative organizational change strategies to foster gender equity; conduct original research;
- Up to \$3M over five years
- Single IHE that has never had an IT
- Scope includes all STEM disciplines at the IHE

Target dates*

- IT-Preliminary proposal: April each year (required)
- IT Full proposal Oct. each year **only** if encouraged after IT-Preliminary proposal

*Proposals accepted before and after target date (no deadline)

