

NIH Scientific Workforce Diversity Seminar Series

#SWDSS

Is cohort recruitment the right action?

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American Association for the Advancement of Science (AAAS)

Wednesday, February 23, 2022

Institutional Change Research and What We Know About Faculty Diversity

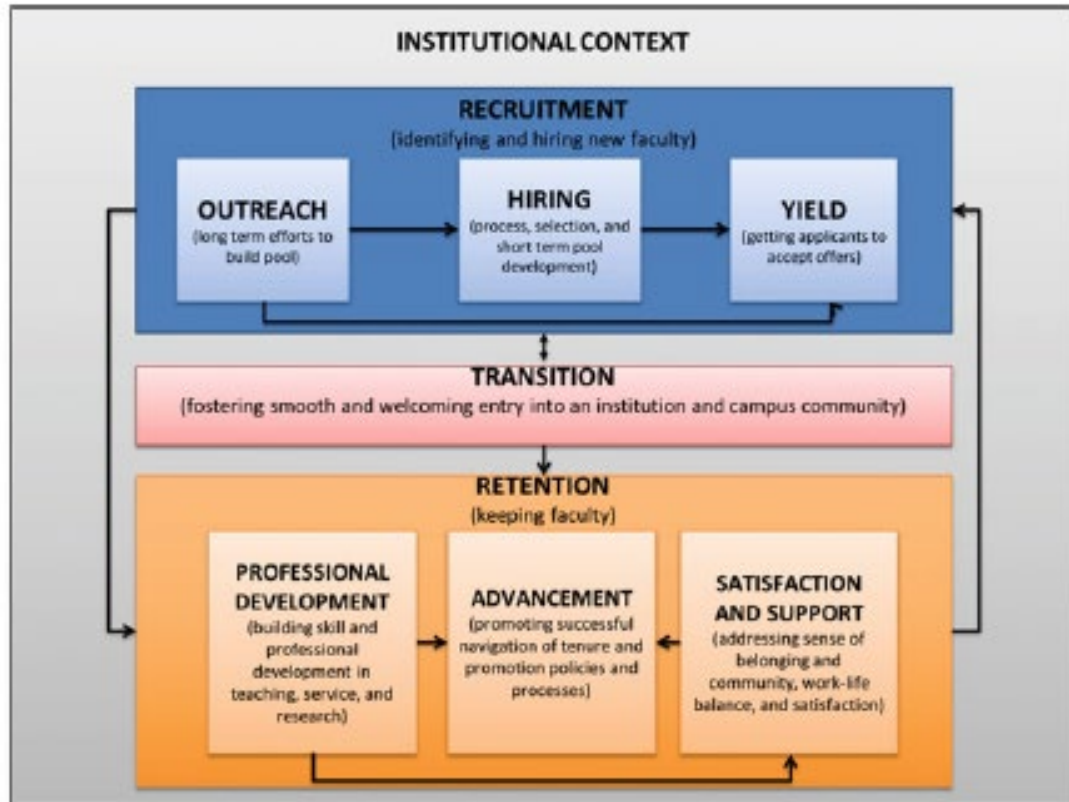


Fig. 1 The Institutional Model of Faculty Diversity

- Look beyond the pipeline— a comprehensive review of current literature and a model for faculty diversity derived from research

Griffin K.A. (2020) Institutional Barriers, Strategies, and Benefits to Increasing the Representation of Women and Men of Color in the Professoriate. In: Perna L. (eds) *Higher Education: Handbook of Theory and Research*, vol 35. Springer, Cham. https://doi.org/10.1007/978-3-030-31365-4_4

Institutional Change Research and What We Know About Faculty Diversity

KEY TRANSITION POINTS

- Recruitment
- Hiring or matriculation
- Promotion & tenure, candidacy
- Retention and completion

CAREER AND PROFESSIONAL DEVELOPMENT

- Performance evaluation and feedback
- Mentoring and advising
- Career advancement
- Professional development

FLEXIBILITY AND CAREER BREAKS

- Family and other breaks
- Flexible work conditions (including flexible undergrad timeline)
- Caregiving support
- Effects of breaks and caregiving on evaluation

CLIMATE, CULTURE, DEI POLICIES

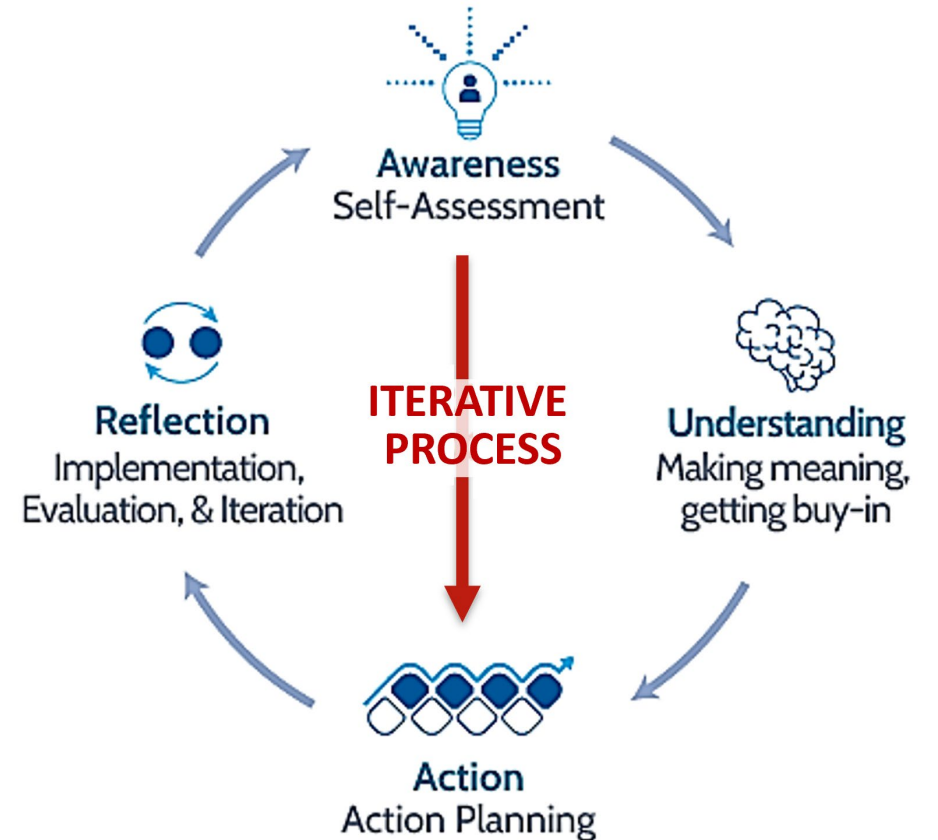
- Institutional engagement with legal anti-discrimination policies; sexual and other harassment and assault
- Education, encouragement, open discussion
- Climate assessment
- Workload...and much more

What do faculty cohort recruitments address?

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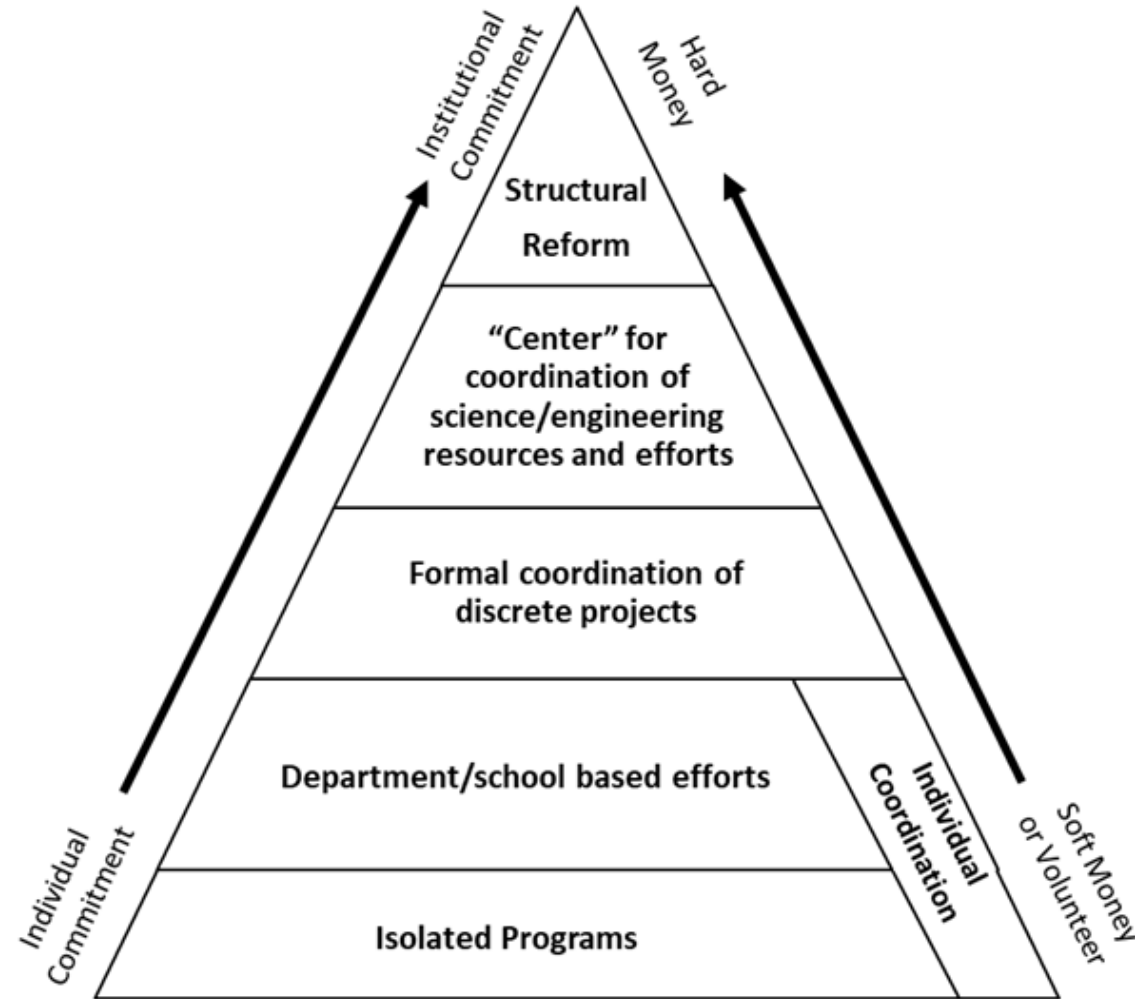
- Recruitment
- Hiring

Why is your campus considering faculty cohort recruitment as an action?



Model for meaningful change

Use of suites of interventions vs. isolated interventions



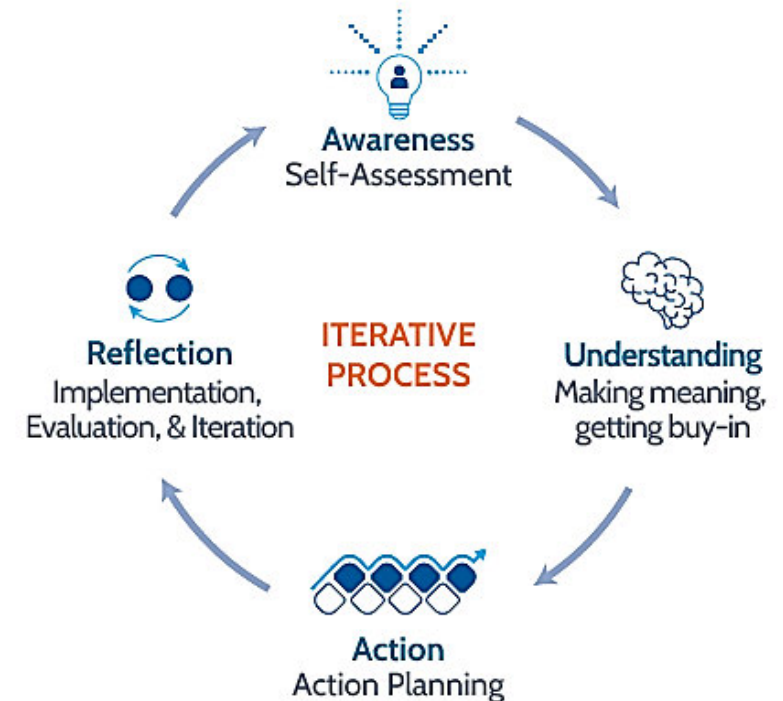
From Understanding to Action

Holistic assessment of multiple barriers to DEIA to support systemic transformation



Sea Change Phases

The SEA Change process is designed as a virtuous cycle of iterative improvement.



SEA Change Criteria & Guidelines for Self-Assessment and Action Planning

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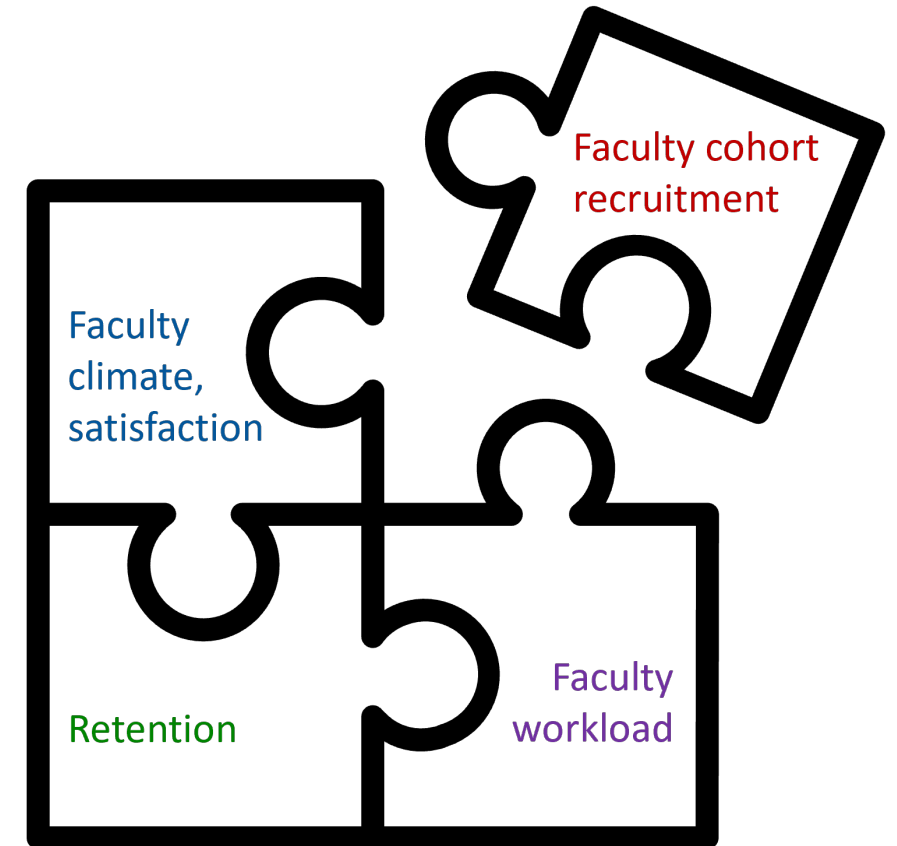
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Interventions are Important Pieces of the Systemic Transformation Puzzle

- Each picture of institutional context is different
- Need to look at the full picture before focusing on a specific area
- Each piece is vital to the picture
- A puzzle is not made from a single piece



QUESTIONS?

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Reactant

Sibby Anderson-Thompkins, Ph.D.

Vice Provost for Diversity, Equity, and Inclusion
University of the South (“Sewanee”)

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Debrief and Closing

Marie A. Bernard, M.D.

Chief Officer for Scientific Workforce Diversity
National Institutes of Health



National Institutes of Health
Office of the Director
Chief Officer for Scientific Workforce Diversity